



HOME OF THE HORNETS

## PELLSTON PUBLIC SCHOOLS

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MS/HS OFFICE  
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January 30th, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Pellston Middle/High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Chris Schlappi, Middle/High School Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3YtnNKD>, or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school, Pellston Middle/High School, has not been given one of these labels.

While state assessments were administered in the spring of 2023, other academic (NWEA) and social/emotional (SEL) growth measures were used to monitor progress and provide information to drive key initiatives for continuous improvement.

State law requires that we also report the following additional information for the two most recent years:

### PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Pellston Public Schools has one middle/high school, all district students in grades 6-12 are assigned to the single middle/high school building.

## THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The Pellston Public Schools District participates in the Michigan Continuous Improvement Process (MICIP) to improve student outcomes by assessing the needs of the whole child to develop plans and coordinate funding. Pellston is in the process of completing a 3-5-year cycle with our School Improvement Plan. Our active goals are to meet the needs of all students in areas of behavior, social and emotional growth and academics through a whole child approach. During the past five years the primary focus areas of the plan have been creating understanding of The Trauma-Informed School: "A Step by Step Guide for Administrators and School Personnel" (Forbes and Sporleder, 2016) and implementing the five essential components of Multi-Tiered Systems of Supports (MTSS) Team-Based Leadership, Tiered Delivery System, Selection and Implementation of Instruction, Interventions and Supports, Comprehensive Screening and Assessment Systems, and Continuous Data-Based Decision Making to improve our literacy outcomes.

## A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Pellston Public School has no specialized schools within the district boundaries.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, AS DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL Pellston Middle/High School's core curriculum is built, aligned, and paced according to Michigan's Academic Standards in all content areas. The link below will provide access to the adopted curriculum by the Michigan State Board of Education.

<https://www.michigan.gov/mde/0,4615,7-140-28753---,00.html>

## THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS.

Pellston Elementary School began administering the NWEA Measures of Academic Progress (MAP) during the 2019-20 school year. The following chart displays the growth data for the 2022-23 school year.

## THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

### NWEA MAP Growth: Mathematics

School Year	Grade	Test Window	Number of Students	Mean RIT
2022-2023	6	Fall	37	210.5
2022-2023	6	Spring	38	220.3
2022-2023	7	Fall	37	213.8
2022-2023	7	Spring	37	217.5
2022-2023	8	Fall	40	218.0
2022-2023	8	Spring	41	220.6
2022-2023	9	Fall	38	222.4
2022-2023	9	Spring	35	225.1
2022-2023	10	Fall	36	223.9
2022-2023	10	Spring	38	226.8
2022-2023	11	Fall	22	238.5
2022-2023	11	Spring	23	236.5

**NWEA MAP Growth: Reading**

School Year	Grade	Test Window	Number of Students	Mean RIT
2022-2023	6	Fall	37	208.4
2022-2023	6	Spring	38	215.0
2022-2023	7	Fall	38	211.3
2022-2023	7	Spring	37	215.7
2022-2023	8	Fall	42	209.5
2022-2023	8	Spring	41	209.9
2022-2023	9	Fall	38	205.8
2022-2023	9	Spring	35	210.2
2022-2023	10	Fall	36	219.7
2022-2023	10	Spring	38	220.0
2022-2023	11	Fall	23	221.2
2022-2023	11	Spring	23	221.9

**IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES****THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS**

2018-2019 graduates = 18 post secondary enrollments out of 45 total graduates = 40% (MI School Data)

2019-2020 graduates = 20 post secondary enrollments out of 40 total graduates = 50% (MI School Data)

**THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED**

2018-2019 10 courses

2019-2020 10 courses

**THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES**

2018-2019 25 students, 14% of HS students ( $25/164=0.135$ )

2018-2019 18 students, 13% of HS students ( $18/134=0.134$ )

**THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT**

2018-2019 24 students, 96% enrolled receiving college credit

2018-2019 18 students, 89% enrolled receiving college credit

While we are pleased with our test results, we are ever seeking to improve. Our work with our students would not be as fruitful if not for the support of our community and our families. We thank you for your support in the endeavor of educating our children of this community. We at Pellston Middle/High School look forward to our continued partnership for years to come.

Sincerely,

Chris Schlappi, Pellston Middle/High School Principal