



HOME OF THE HORNETS

PELLSTON PUBLIC SCHOOLS

172 PARK STREET · PELLSTON, MI 49769

SUPERINTENDENT
(231) 539-8421

MS/HS OFFICE
(231) 539-8801

ELEMENTARY OFFICE
(231) 539-8421

February 11, 2022

Dear Parents and Community Members,

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for Pellston Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the building principal for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3LlIjkk> or you may review a copy in the main office at your child's school.

For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

While state assessments were not administered in the spring of 2020, other academic and social/emotional growth measures were used to monitor progress and provide information to drive key initiatives for continuous improvement.

State law requires that we also report the following additional information for the two most recent years:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Pellston Public Schools has one elementary school, all district students in grades K-5 are assigned to the single elementary school.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Pellston is in the process of completing a 3-5-year cycle with our School Improvement Plan. During the past five years the primary focus areas of the plan have been: Effective Feedback (Marzano, 2011), Supplemental Instruction (Kuzmich, 2005), and multi-leveled behavior and academic systems of support.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Pellston Public School has no specialized schools within the district boundaries.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, AS DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

The district’s core curriculum is built, aligned, and paced according to Michigan’s Academic Standards in all content areas. <https://www.michigan.gov/mde/0,4615,7-140-28753---,00.html>

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVMENT TESTS.

NWEA MAP GROWTH: READING					NWEA MAP GROWTH: MATH				
SCHOOL YEAR	GRADE	TEST WINDOW	NUMBER STUDENTS	MEAN RIT	SCHOOL YEAR	GRADE	TEST WINDOW	NUMBER STUDENTS	MEAN RIT
20/21	K	FALL	30	140.5	20/21	K	FALL	30	142.7
20/21	K	SPRING	35	152.2	20/21	K	SPRING	35	155.5
20/21	1	FALL	33	154.9	20/21	1	FALL	34	159.7
20/21	1	SPRING	26	171.4	20/21	1	SPRING	26	174.9
20/21	2	FALL	31	163.3	20/21	2	FALL	31	168.4
20/21	2	SPRING	32	192.1	20/21	2	SPRING	30	188.8
20/21	3	FALL	30	182.4	20/21	3	FALL	30	182.7
20/21	3	SPRING	30	195.0	20/21	3	SPRING	30	195.0
20/21	4	FALL	35	195.1	20/21	4	FALL	34	192.6
20/21	4	SPRING	30	203.6	20/21	4	SPRING	30	208.7
20/21	5	FALL	36	203.1	20/21	5	FALL	36	204.4
20/21	5	SPRING	30	211.5	20/21	5	SPRING	31	214.5

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

- FALL 2019- 91%
- SPRING 2020-87%
- FALL 2021- 84%
- SPRING 2022-N/A

Pellston Elementary School is proud of the student academic achievement during this unprecedented time. Pellston Elementary School will continue to use assessment data to drive core instruction and intervention programs. Pellston Elementary School continues to create a nurturing and supportive environment where our shared vision of academic excellence can be achieved by all students.

Sincerely,

Stephen Seelye, Superintendent