

**M-STEP Grades 3-11**

| Subject | Grade             | Testing Group                    | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA     | 6th Grade Content | All Students                     | 2014-15     | 44.7%                             | 44.7%                                | 44.7%                              | 2.1%             | 42.6%              | 38.3%                        | 17.0%                  |
| ELA     | 6th Grade Content | All Students                     | 2015-16     | 45.0%                             | 31.0%                                | 31.0%                              | 2.4%             | 28.6%              | 21.4%                        | 47.6%                  |
| ELA     | 6th Grade Content | American Indian or Alaska Native | 2014-15     | 39.4%                             | <10                                  | <10                                | <10              | <10                | <10                          | <10                    |
| ELA     | 6th Grade Content | American Indian or Alaska Native | 2015-16     | 34.1%                             | <10                                  | <10                                | <10              | <10                | <10                          | <10                    |
| ELA     | 6th Grade Content | Black or African American        | 2014-15     | 20.0%                             | <10                                  | <10                                | <10              | <10                | <10                          | <10                    |
| ELA     | 6th Grade Content | Black or African American        | 2015-16     | 19.2%                             | <10                                  | <10                                | <10              | <10                | <10                          | <10                    |
| ELA     | 6th Grade Content | Hispanic of Any Race             | 2015-16     | 31.7%                             | <10                                  | <10                                | <10              | <10                | <10                          | <10                    |
| ELA     | 6th Grade Content | Two or More Races                | 2014-15     | 42.4%                             | 50.0%                                | 50.0%                              | 0.0%             | 50.0%              | 40.0%                        | 10.0%                  |
| ELA     | 6th Grade Content | Two or More Races                | 2015-16     | 42.1%                             | <10                                  | <10                                | <10              | <10                | <10                          | <10                    |
| ELA     | 6th Grade Content | White                            | 2014-15     | 51.2%                             | 47.1%                                | 47.1%                              | 2.9%             | 44.1%              | 35.3%                        | 17.6%                  |
| ELA     | 6th Grade Content | White                            | 2015-16     | 51.9%                             | 33.3%                                | 33.3%                              | 2.8%             | 30.6%              | 22.2%                        | 44.4%                  |
| ELA     | 6th Grade Content | Female                           | 2014-15     | 51.1%                             | 54.5%                                | 54.5%                              | 0.0%             | 54.5%              | 31.8%                        | 13.6%                  |

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|     |                   |                                  |         |       |       |       |       |       |       |       |
|-----|-------------------|----------------------------------|---------|-------|-------|-------|-------|-------|-------|-------|
| ELA | 6th Grade Content | Female                           | 2015-16 | 49.8% | 30.4% | 30.4% | 4.3%  | 26.1% | 17.4% | 52.2% |
| ELA | 6th Grade Content | Male                             | 2014-15 | 38.6% | 36.0% | 36.0% | 4.0%  | 32.0% | 44.0% | 20.0% |
| ELA | 6th Grade Content | Male                             | 2015-16 | 40.4% | 31.6% | 31.6% | 0.0%  | 31.6% | 26.3% | 42.1% |
| ELA | 6th Grade Content | Economically Disadvantaged       | 2014-15 | 29.1% | 41.9% | 41.9% | 3.2%  | 38.7% | 35.5% | 22.6% |
| ELA | 6th Grade Content | Economically Disadvantaged       | 2015-16 | 28.3% | 26.9% | 26.9% | 3.8%  | 23.1% | 23.1% | 50.0% |
| ELA | 6th Grade Content | Students With Disabilities       | 2014-15 | 10.3% | <10   | <10   | <10   | <10   | <10   | <10   |
| ELA | 6th Grade Content | Students With Disabilities       | 2015-16 | 10.8% | <10   | <10   | <10   | <10   | <10   | <10   |
| ELA | 7th Grade Content | All Students                     | 2014-15 | 49.1% | 49.0% | 49.0% | 6.1%  | 42.9% | 24.5% | 26.5% |
| ELA | 7th Grade Content | All Students                     | 2015-16 | 47.1% | 51.2% | 51.2% | 11.6% | 39.5% | 32.6% | 16.3% |
| ELA | 7th Grade Content | American Indian or Alaska Native | 2014-15 | 39.3% | <10   | <10   | <10   | <10   | <10   | <10   |
| ELA | 7th Grade Content | American Indian or Alaska Native | 2015-16 | 41.1% | <10   | <10   | <10   | <10   | <10   | <10   |
| ELA | 7th Grade Content | Black or African American        | 2015-16 | 21.5% | <10   | <10   | <10   | <10   | <10   | <10   |
| ELA | 7th Grade Content | Hispanic of Any Race             | 2014-15 | 35.4% | <10   | <10   | <10   | <10   | <10   | <10   |
| ELA | 7th Grade Content | Two or More Races                | 2014-15 | 47.9% | <10   | <10   | <10   | <10   | <10   | <10   |

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|     |                   |                                  |         |       |       |       |       |       |       |       |
|-----|-------------------|----------------------------------|---------|-------|-------|-------|-------|-------|-------|-------|
| ELA | 7th Grade Content | Two or More Races                | 2015-16 | 44.5% | 50.0% | 50.0% | 0.0%  | 50.0% | 40.0% | 10.0% |
| ELA | 7th Grade Content | White                            | 2014-15 | 55.4% | 56.4% | 56.4% | 7.7%  | 48.7% | 23.1% | 20.5% |
| ELA | 7th Grade Content | White                            | 2015-16 | 53.7% | 56.7% | 56.7% | 16.7% | 40.0% | 26.7% | 16.7% |
| ELA | 7th Grade Content | Female                           | 2014-15 | 56.3% | 63.2% | 63.2% | 10.5% | 52.6% | 31.6% | 5.3%  |
| ELA | 7th Grade Content | Female                           | 2015-16 | 53.8% | 59.1% | 59.1% | 18.2% | 40.9% | 27.3% | 13.6% |
| ELA | 7th Grade Content | Male                             | 2014-15 | 42.2% | 40.0% | 40.0% | 3.3%  | 36.7% | 20.0% | 40.0% |
| ELA | 7th Grade Content | Male                             | 2015-16 | 40.6% | 42.9% | 42.9% | 4.8%  | 38.1% | 38.1% | 19.0% |
| ELA | 7th Grade Content | Economically Disadvantaged       | 2014-15 | 33.2% | 34.5% | 34.5% | 0.0%  | 34.5% | 31.0% | 34.5% |
| ELA | 7th Grade Content | Economically Disadvantaged       | 2015-16 | 30.7% | 47.8% | 47.8% | 8.7%  | 39.1% | 26.1% | 26.1% |
| ELA | 7th Grade Content | Students With Disabilities       | 2014-15 | 10.9% | <10   | <10   | <10   | <10   | <10   | <10   |
| ELA | 7th Grade Content | Students With Disabilities       | 2015-16 | 11.1% | <10   | <10   | <10   | <10   | <10   | <10   |
| ELA | 8th Grade Content | All Students                     | 2014-15 | 47.6% | 46.7% | 46.7% | 6.7%  | 40.0% | 28.9% | 24.4% |
| ELA | 8th Grade Content | All Students                     | 2015-16 | 48.9% | 54.8% | 54.8% | 16.7% | 38.1% | 26.2% | 19.0% |
| ELA | 8th Grade Content | American Indian or Alaska Native | 2014-15 | 34.8% | <10   | <10   | <10   | <10   | <10   | <10   |

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|     |                   |                                  |         |       |       |       |       |       |       |       |
|-----|-------------------|----------------------------------|---------|-------|-------|-------|-------|-------|-------|-------|
| ELA | 8th Grade Content | American Indian or Alaska Native | 2015-16 | 37.7% | <10   | <10   | <10   | <10   | <10   | <10   |
| ELA | 8th Grade Content | Asian                            | 2014-15 | 71.4% | <10   | <10   | <10   | <10   | <10   | <10   |
| ELA | 8th Grade Content | Black or African American        | 2014-15 | 23.7% | <10   | <10   | <10   | <10   | <10   | <10   |
| ELA | 8th Grade Content | Hispanic of Any Race             | 2015-16 | 35.2% | <10   | <10   | <10   | <10   | <10   | <10   |
| ELA | 8th Grade Content | Two or More Races                | 2014-15 | 44.7% | 30.0% | 30.0% | 0.0%  | 30.0% | 30.0% | 40.0% |
| ELA | 8th Grade Content | Two or More Races                | 2015-16 | 47.8% | <10   | <10   | <10   | <10   | <10   | <10   |
| ELA | 8th Grade Content | White                            | 2014-15 | 53.8% | 53.6% | 53.6% | 10.7% | 42.9% | 32.1% | 14.3% |
| ELA | 8th Grade Content | White                            | 2015-16 | 55.2% | 59.4% | 59.4% | 21.9% | 37.5% | 25.0% | 15.6% |
| ELA | 8th Grade Content | Female                           | 2014-15 | 54.2% | 65.0% | 65.0% | 15.0% | 50.0% | 30.0% | 5.0%  |
| ELA | 8th Grade Content | Female                           | 2015-16 | 54.9% | 62.5% | 62.5% | 6.3%  | 56.3% | 31.3% | 6.3%  |
| ELA | 8th Grade Content | Male                             | 2014-15 | 41.2% | 32.0% | 32.0% | 0.0%  | 32.0% | 28.0% | 40.0% |
| ELA | 8th Grade Content | Male                             | 2015-16 | 43.0% | 50.0% | 50.0% | 23.1% | 26.9% | 23.1% | 26.9% |
| ELA | 8th Grade Content | Economically Disadvantaged       | 2014-15 | 31.8% | 42.3% | 42.3% | 7.7%  | 34.6% | 26.9% | 30.8% |
| ELA | 8th Grade Content | Economically Disadvantaged       | 2015-16 | 32.5% | 50.0% | 50.0% | 9.1%  | 40.9% | 27.3% | 22.7% |

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|             |                    |                                  |         |       |       |       |      |       |       |       |
|-------------|--------------------|----------------------------------|---------|-------|-------|-------|------|-------|-------|-------|
| ELA         | 8th Grade Content  | Students With Disabilities       | 2014-15 | 9.8%  | <10   | <10   | <10  | <10   | <10   | <10   |
| ELA         | 8th Grade Content  | Students With Disabilities       | 2015-16 | 10.6% | <10   | <10   | <10  | <10   | <10   | <10   |
| ELA         | 11th Grade Content | All Students                     | 2014-15 | 49.3% | 27.3% | 27.3% | 3.0% | 24.2% | 39.4% | 33.3% |
| ELA         | 11th Grade Content | American Indian or Alaska Native | 2014-15 | 48.7% | <10   | <10   | <10  | <10   | <10   | <10   |
| ELA         | 11th Grade Content | Two or More Races                | 2014-15 | 49.1% | <10   | <10   | <10  | <10   | <10   | <10   |
| ELA         | 11th Grade Content | White                            | 2014-15 | 54.3% | 28.6% | 28.6% | 3.6% | 25.0% | 35.7% | 35.7% |
| ELA         | 11th Grade Content | Female                           | 2014-15 | 55.4% | 25.0% | 25.0% | 6.3% | 18.8% | 50.0% | 25.0% |
| ELA         | 11th Grade Content | Male                             | 2014-15 | 43.3% | 29.4% | 29.4% | 0.0% | 29.4% | 29.4% | 41.2% |
| ELA         | 11th Grade Content | Economically Disadvantaged       | 2014-15 | 34.6% | 27.8% | 27.8% | 0.0% | 27.8% | 38.9% | 33.3% |
| ELA         | 11th Grade Content | Students With Disabilities       | 2014-15 | 12.6% | <10   | <10   | <10  | <10   | <10   | <10   |
| Mathematics | 6th Grade Content  | All Students                     | 2014-15 | 33.3% | 34.0% | 34.0% | 4.3% | 29.8% | 42.6% | 23.4% |
| Mathematics | 6th Grade Content  | All Students                     | 2015-16 | 32.8% | 23.8% | 23.8% | 4.8% | 19.0% | 33.3% | 42.9% |
| Mathematics | 6th Grade Content  | American Indian or Alaska Native | 2014-15 | 25.0% | <10   | <10   | <10  | <10   | <10   | <10   |
| Mathematics | 6th Grade Content  | American Indian or Alaska Native | 2015-16 | 22.2% | <10   | <10   | <10  | <10   | <10   | <10   |

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|             |                   |                            |         |       |       |       |      |       |       |       |
|-------------|-------------------|----------------------------|---------|-------|-------|-------|------|-------|-------|-------|
| Mathematics | 6th Grade Content | Black or African American  | 2014-15 | 9.4%  | <10   | <10   | <10  | <10   | <10   | <10   |
| Mathematics | 6th Grade Content | Black or African American  | 2015-16 | 8.2%  | <10   | <10   | <10  | <10   | <10   | <10   |
| Mathematics | 6th Grade Content | Hispanic of Any Race       | 2015-16 | 18.8% | <10   | <10   | <10  | <10   | <10   | <10   |
| Mathematics | 6th Grade Content | Two or More Races          | 2014-15 | 29.3% | 30.0% | 30.0% | 0.0% | 30.0% | 40.0% | 30.0% |
| Mathematics | 6th Grade Content | Two or More Races          | 2015-16 | 29.1% | <10   | <10   | <10  | <10   | <10   | <10   |
| Mathematics | 6th Grade Content | White                      | 2014-15 | 39.3% | 38.2% | 38.2% | 5.9% | 32.4% | 41.2% | 20.6% |
| Mathematics | 6th Grade Content | White                      | 2015-16 | 39.2% | 27.8% | 27.8% | 5.6% | 22.2% | 30.6% | 41.7% |
| Mathematics | 6th Grade Content | Female                     | 2014-15 | 34.1% | 36.4% | 36.4% | 9.1% | 27.3% | 31.8% | 31.8% |
| Mathematics | 6th Grade Content | Female                     | 2015-16 | 31.4% | 21.7% | 21.7% | 4.3% | 17.4% | 21.7% | 56.5% |
| Mathematics | 6th Grade Content | Male                       | 2014-15 | 32.5% | 32.0% | 32.0% | 0.0% | 32.0% | 52.0% | 16.0% |
| Mathematics | 6th Grade Content | Male                       | 2015-16 | 34.1% | 26.3% | 26.3% | 5.3% | 21.1% | 47.4% | 26.3% |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2014-15 | 17.6% | 29.0% | 29.0% | 3.2% | 25.8% | 45.2% | 25.8% |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2015-16 | 16.8% | 23.1% | 23.1% | 3.8% | 19.2% | 34.6% | 42.3% |
| Mathematics | 6th Grade Content | Students With Disabilities | 2014-15 | 7.8%  | <10   | <10   | <10  | <10   | <10   | <10   |

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|             |                   |                                  |         |       |       |       |      |       |       |       |
|-------------|-------------------|----------------------------------|---------|-------|-------|-------|------|-------|-------|-------|
| Mathematics | 6th Grade Content | Students With Disabilities       | 2015-16 | 7.2%  | <10   | <10   | <10  | <10   | <10   | <10   |
| Mathematics | 7th Grade Content | All Students                     | 2014-15 | 33.3% | 24.5% | 24.5% | 6.1% | 18.4% | 49.0% | 26.5% |
| Mathematics | 7th Grade Content | All Students                     | 2015-16 | 35.3% | 34.9% | 34.9% | 2.3% | 32.6% | 44.2% | 20.9% |
| Mathematics | 7th Grade Content | American Indian or Alaska Native | 2014-15 | 22.0% | <10   | <10   | <10  | <10   | <10   | <10   |
| Mathematics | 7th Grade Content | American Indian or Alaska Native | 2015-16 | 26.2% | <10   | <10   | <10  | <10   | <10   | <10   |
| Mathematics | 7th Grade Content | Black or African American        | 2015-16 | 10.4% | <10   | <10   | <10  | <10   | <10   | <10   |
| Mathematics | 7th Grade Content | Hispanic of Any Race             | 2014-15 | 19.3% | <10   | <10   | <10  | <10   | <10   | <10   |
| Mathematics | 7th Grade Content | Two or More Races                | 2014-15 | 29.2% | <10   | <10   | <10  | <10   | <10   | <10   |
| Mathematics | 7th Grade Content | Two or More Races                | 2015-16 | 31.7% | 50.0% | 50.0% | 0.0% | 50.0% | 30.0% | 20.0% |
| Mathematics | 7th Grade Content | White                            | 2014-15 | 39.0% | 28.2% | 28.2% | 7.7% | 20.5% | 48.7% | 23.1% |
| Mathematics | 7th Grade Content | White                            | 2015-16 | 41.6% | 33.3% | 33.3% | 3.3% | 30.0% | 46.7% | 20.0% |
| Mathematics | 7th Grade Content | Female                           | 2014-15 | 33.0% | 21.1% | 21.1% | 5.3% | 15.8% | 47.4% | 31.6% |
| Mathematics | 7th Grade Content | Female                           | 2015-16 | 34.5% | 31.8% | 31.8% | 0.0% | 31.8% | 40.9% | 27.3% |
| Mathematics | 7th Grade Content | Male                             | 2014-15 | 33.5% | 26.7% | 26.7% | 6.7% | 20.0% | 50.0% | 23.3% |

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|             |                   |                                  |         |       |       |       |      |       |       |       |
|-------------|-------------------|----------------------------------|---------|-------|-------|-------|------|-------|-------|-------|
| Mathematics | 7th Grade Content | Male                             | 2015-16 | 36.1% | 38.1% | 38.1% | 4.8% | 33.3% | 47.6% | 14.3% |
| Mathematics | 7th Grade Content | Economically Disadvantaged       | 2014-15 | 17.8% | 17.2% | 17.2% | 3.4% | 13.8% | 48.3% | 34.5% |
| Mathematics | 7th Grade Content | Economically Disadvantaged       | 2015-16 | 18.7% | 39.1% | 39.1% | 0.0% | 39.1% | 39.1% | 21.7% |
| Mathematics | 7th Grade Content | Students With Disabilities       | 2014-15 | 6.5%  | <10   | <10   | <10  | <10   | <10   | <10   |
| Mathematics | 7th Grade Content | Students With Disabilities       | 2015-16 | 7.7%  | <10   | <10   | <10  | <10   | <10   | <10   |
| Mathematics | 8th Grade Content | All Students                     | 2014-15 | 32.2% | 22.2% | 22.2% | 4.4% | 17.8% | 31.1% | 46.7% |
| Mathematics | 8th Grade Content | All Students                     | 2015-16 | 32.7% | 33.3% | 33.3% | 7.1% | 26.2% | 45.2% | 21.4% |
| Mathematics | 8th Grade Content | American Indian or Alaska Native | 2014-15 | 19.8% | <10   | <10   | <10  | <10   | <10   | <10   |
| Mathematics | 8th Grade Content | American Indian or Alaska Native | 2015-16 | 21.5% | <10   | <10   | <10  | <10   | <10   | <10   |
| Mathematics | 8th Grade Content | Asian                            | 2014-15 | 65.5% | <10   | <10   | <10  | <10   | <10   | <10   |
| Mathematics | 8th Grade Content | Black or African American        | 2014-15 | 9.7%  | <10   | <10   | <10  | <10   | <10   | <10   |
| Mathematics | 8th Grade Content | Hispanic of Any Race             | 2015-16 | 18.6% | <10   | <10   | <10  | <10   | <10   | <10   |
| Mathematics | 8th Grade Content | Two or More Races                | 2014-15 | 28.5% | 10.0% | 10.0% | 0.0% | 10.0% | 30.0% | 60.0% |
| Mathematics | 8th Grade Content | Two or More Races                | 2015-16 | 29.8% | <10   | <10   | <10  | <10   | <10   | <10   |



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|             |                    |                                  |         |       |       |       |       |       |       |       |
|-------------|--------------------|----------------------------------|---------|-------|-------|-------|-------|-------|-------|-------|
| Mathematics | 8th Grade Content  | White                            | 2014-15 | 37.7% | 32.1% | 32.1% | 7.1%  | 25.0% | 32.1% | 35.7% |
| Mathematics | 8th Grade Content  | White                            | 2015-16 | 38.3% | 40.6% | 40.6% | 9.4%  | 31.3% | 46.9% | 12.5% |
| Mathematics | 8th Grade Content  | Female                           | 2014-15 | 32.6% | 35.0% | 35.0% | 5.0%  | 30.0% | 25.0% | 40.0% |
| Mathematics | 8th Grade Content  | Female                           | 2015-16 | 34.1% | 31.3% | 31.3% | 0.0%  | 31.3% | 56.3% | 12.5% |
| Mathematics | 8th Grade Content  | Male                             | 2014-15 | 31.8% | 12.0% | 12.0% | 4.0%  | 8.0%  | 36.0% | 52.0% |
| Mathematics | 8th Grade Content  | Male                             | 2015-16 | 31.4% | 34.6% | 34.6% | 11.5% | 23.1% | 38.5% | 26.9% |
| Mathematics | 8th Grade Content  | Economically Disadvantaged       | 2014-15 | 17.0% | 15.4% | 15.4% | 3.8%  | 11.5% | 30.8% | 53.8% |
| Mathematics | 8th Grade Content  | Economically Disadvantaged       | 2015-16 | 16.7% | 22.7% | 22.7% | 0.0%  | 22.7% | 45.5% | 31.8% |
| Mathematics | 8th Grade Content  | Students With Disabilities       | 2014-15 | 5.1%  | <10   | <10   | <10   | <10   | <10   | <10   |
| Mathematics | 8th Grade Content  | Students With Disabilities       | 2015-16 | 5.3%  | <10   | <10   | <10   | <10   | <10   | <10   |
| Mathematics | 11th Grade Content | All Students                     | 2014-15 | 28.5% | 15.2% | 15.2% | 0.0%  | 15.2% | 27.3% | 57.6% |
| Mathematics | 11th Grade Content | American Indian or Alaska Native | 2014-15 | 18.3% | <10   | <10   | <10   | <10   | <10   | <10   |
| Mathematics | 11th Grade Content | Two or More Races                | 2014-15 | 24.4% | <10   | <10   | <10   | <10   | <10   | <10   |
| Mathematics | 11th Grade Content | White                            | 2014-15 | 32.4% | 17.9% | 17.9% | 0.0%  | 17.9% | 21.4% | 60.7% |

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|             |                    |                                  |         |       |       |       |       |       |       |       |
|-------------|--------------------|----------------------------------|---------|-------|-------|-------|-------|-------|-------|-------|
| Mathematics | 11th Grade Content | Female                           | 2014-15 | 29.1% | 18.8% | 18.8% | 0.0%  | 18.8% | 31.3% | 50.0% |
| Mathematics | 11th Grade Content | Male                             | 2014-15 | 27.8% | 11.8% | 11.8% | 0.0%  | 11.8% | 23.5% | 64.7% |
| Mathematics | 11th Grade Content | Economically Disadvantaged       | 2014-15 | 14.1% | 5.6%  | 5.6%  | 0.0%  | 5.6%  | 22.2% | 72.2% |
| Mathematics | 11th Grade Content | Students With Disabilities       | 2014-15 | 3.6%  | <10   | <10   | <10   | <10   | <10   | <10   |
| Science     | 7th Grade Content  | All Students                     | 2014-15 | 22.7% | 24.5% | 24.5% | 8.2%  | 16.3% | 22.4% | 53.1% |
| Science     | 7th Grade Content  | All Students                     | 2015-16 | 23.9% | 32.6% | 32.6% | 9.3%  | 23.3% | 32.6% | 34.9% |
| Science     | 7th Grade Content  | American Indian or Alaska Native | 2014-15 | 16.9% | <10   | <10   | <10   | <10   | <10   | <10   |
| Science     | 7th Grade Content  | American Indian or Alaska Native | 2015-16 | 17.4% | <10   | <10   | <10   | <10   | <10   | <10   |
| Science     | 7th Grade Content  | Black or African American        | 2015-16 | 5.4%  | <10   | <10   | <10   | <10   | <10   | <10   |
| Science     | 7th Grade Content  | Hispanic of Any Race             | 2014-15 | 11.6% | <10   | <10   | <10   | <10   | <10   | <10   |
| Science     | 7th Grade Content  | Two or More Races                | 2014-15 | 21.6% | <10   | <10   | <10   | <10   | <10   | <10   |
| Science     | 7th Grade Content  | Two or More Races                | 2015-16 | 21.2% | 30.0% | 30.0% | 10.0% | 20.0% | 30.0% | 40.0% |
| Science     | 7th Grade Content  | White                            | 2014-15 | 27.4% | 30.8% | 30.8% | 10.3% | 20.5% | 23.1% | 46.2% |
| Science     | 7th Grade Content  | White                            | 2015-16 | 28.9% | 36.7% | 36.7% | 10.0% | 26.7% | 36.7% | 26.7% |

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|         |                    |                                  |         |       |       |       |       |       |       |       |
|---------|--------------------|----------------------------------|---------|-------|-------|-------|-------|-------|-------|-------|
| Science | 7th Grade Content  | Female                           | 2014-15 | 20.8% | 15.8% | 15.8% | 0.0%  | 15.8% | 36.8% | 47.4% |
| Science | 7th Grade Content  | Female                           | 2015-16 | 22.6% | 31.8% | 31.8% | 4.5%  | 27.3% | 27.3% | 40.9% |
| Science | 7th Grade Content  | Male                             | 2014-15 | 24.6% | 30.0% | 30.0% | 13.3% | 16.7% | 13.3% | 56.7% |
| Science | 7th Grade Content  | Male                             | 2015-16 | 25.1% | 33.3% | 33.3% | 14.3% | 19.0% | 38.1% | 28.6% |
| Science | 7th Grade Content  | Economically Disadvantaged       | 2014-15 | 10.9% | 20.7% | 20.7% | 10.3% | 10.3% | 17.2% | 62.1% |
| Science | 7th Grade Content  | Economically Disadvantaged       | 2015-16 | 11.7% | 30.4% | 30.4% | 8.7%  | 21.7% | 26.1% | 43.5% |
| Science | 7th Grade Content  | Students With Disabilities       | 2014-15 | 4.7%  | <10   | <10   | <10   | <10   | <10   | <10   |
| Science | 7th Grade Content  | Students With Disabilities       | 2015-16 | 5.6%  | <10   | <10   | <10   | <10   | <10   | <10   |
| Science | 11th Grade Content | All Students                     | 2014-15 | 29.4% | 12.1% | 12.1% | 3.0%  | 9.1%  | 30.3% | 57.6% |
| Science | 11th Grade Content | All Students                     | 2015-16 | 33.0% | 31.9% | 31.9% | 12.8% | 19.1% | 29.8% | 38.3% |
| Science | 11th Grade Content | American Indian or Alaska Native | 2014-15 | 23.7% | <10   | <10   | <10   | <10   | <10   | <10   |
| Science | 11th Grade Content | American Indian or Alaska Native | 2015-16 | 25.5% | <10   | <10   | <10   | <10   | <10   | <10   |
| Science | 11th Grade Content | Two or More Races                | 2014-15 | 27.7% | <10   | <10   | <10   | <10   | <10   | <10   |
| Science | 11th Grade Content | Two or More Races                | 2015-16 | 29.7% | <10   | <10   | <10   | <10   | <10   | <10   |

**M-STEP Grades 3-11**

|                |                    |                                  |         |       |       |       |       |       |       |       |
|----------------|--------------------|----------------------------------|---------|-------|-------|-------|-------|-------|-------|-------|
| Science        | 11th Grade Content | White                            | 2014-15 | 34.2% | 14.3% | 14.3% | 3.6%  | 10.7% | 28.6% | 57.1% |
| Science        | 11th Grade Content | White                            | 2015-16 | 38.7% | 34.2% | 34.2% | 15.8% | 18.4% | 26.3% | 39.5% |
| Science        | 11th Grade Content | Female                           | 2014-15 | 26.7% | 12.5% | 12.5% | 6.3%  | 6.3%  | 25.0% | 62.5% |
| Science        | 11th Grade Content | Female                           | 2015-16 | 29.8% | 33.3% | 33.3% | 0.0%  | 33.3% | 38.1% | 28.6% |
| Science        | 11th Grade Content | Male                             | 2014-15 | 32.1% | 11.8% | 11.8% | 0.0%  | 11.8% | 35.3% | 52.9% |
| Science        | 11th Grade Content | Male                             | 2015-16 | 36.3% | 30.8% | 30.8% | 23.1% | 7.7%  | 23.1% | 46.2% |
| Science        | 11th Grade Content | Economically Disadvantaged       | 2014-15 | 15.4% | 5.6%  | 5.6%  | 5.6%  | 0.0%  | 33.3% | 61.1% |
| Science        | 11th Grade Content | Economically Disadvantaged       | 2015-16 | 17.9% | 39.3% | 39.3% | 21.4% | 17.9% | 21.4% | 39.3% |
| Science        | 11th Grade Content | Students With Disabilities       | 2014-15 | 6.7%  | <10   | <10   | <10   | <10   | <10   | <10   |
| Science        | 11th Grade Content | Students With Disabilities       | 2015-16 | 7.9%  | <10   | <10   | <10   | <10   | <10   | <10   |
| Social Studies | 8th Grade Content  | All Students                     | 2014-15 | 29.7% | 28.9% | 28.9% | 2.2%  | 26.7% | 48.9% | 22.2% |
| Social Studies | 8th Grade Content  | All Students                     | 2015-16 | 29.3% | 33.3% | 33.3% | 2.4%  | 31.0% | 31.0% | 35.7% |
| Social Studies | 8th Grade Content  | American Indian or Alaska Native | 2014-15 | 19.4% | <10   | <10   | <10   | <10   | <10   | <10   |
| Social Studies | 8th Grade Content  | American Indian or Alaska Native | 2015-16 | 21.6% | <10   | <10   | <10   | <10   | <10   | <10   |

**M-STEP Grades 3-11**

|                |                   |                            |         |       |       |       |       |       |       |       |
|----------------|-------------------|----------------------------|---------|-------|-------|-------|-------|-------|-------|-------|
| Social Studies | 8th Grade Content | Asian                      | 2014-15 | 50.9% | <10   | <10   | <10   | <10   | <10   | <10   |
| Social Studies | 8th Grade Content | Black or African American  | 2014-15 | 9.1%  | <10   | <10   | <10   | <10   | <10   | <10   |
| Social Studies | 8th Grade Content | Hispanic of Any Race       | 2015-16 | 18.0% | <10   | <10   | <10   | <10   | <10   | <10   |
| Social Studies | 8th Grade Content | Two or More Races          | 2014-15 | 26.7% | 20.0% | 20.0% | 10.0% | 10.0% | 60.0% | 20.0% |
| Social Studies | 8th Grade Content | Two or More Races          | 2015-16 | 28.7% | <10   | <10   | <10   | <10   | <10   | <10   |
| Social Studies | 8th Grade Content | White                      | 2014-15 | 35.2% | 32.1% | 32.1% | 0.0%  | 32.1% | 46.4% | 21.4% |
| Social Studies | 8th Grade Content | White                      | 2015-16 | 34.3% | 40.6% | 40.6% | 3.1%  | 37.5% | 31.3% | 28.1% |
| Social Studies | 8th Grade Content | Female                     | 2014-15 | 25.2% | 30.0% | 30.0% | 0.0%  | 30.0% | 60.0% | 10.0% |
| Social Studies | 8th Grade Content | Female                     | 2015-16 | 26.0% | 31.3% | 31.3% | 0.0%  | 31.3% | 37.5% | 31.3% |
| Social Studies | 8th Grade Content | Male                       | 2014-15 | 34.0% | 28.0% | 28.0% | 4.0%  | 24.0% | 40.0% | 32.0% |
| Social Studies | 8th Grade Content | Male                       | 2015-16 | 32.6% | 34.6% | 34.6% | 3.8%  | 30.8% | 26.9% | 38.5% |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2014-15 | 15.9% | 26.9% | 26.9% | 3.8%  | 23.1% | 42.3% | 30.8% |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2015-16 | 15.8% | 27.3% | 27.3% | 4.5%  | 22.7% | 22.7% | 50.0% |
| Social Studies | 8th Grade Content | Students With Disabilities | 2014-15 | 7.3%  | <10   | <10   | <10   | <10   | <10   | <10   |

**M-STEP Grades 3-11**

|                |                    |                                  |         |       |       |       |      |       |       |       |
|----------------|--------------------|----------------------------------|---------|-------|-------|-------|------|-------|-------|-------|
| Social Studies | 8th Grade Content  | Students With Disabilities       | 2015-16 | 7.6%  | <10   | <10   | <10  | <10   | <10   | <10   |
| Social Studies | 11th Grade Content | All Students                     | 2014-15 | 43.9% | 24.2% | 24.2% | 3.0% | 21.2% | 45.5% | 30.3% |
| Social Studies | 11th Grade Content | All Students                     | 2015-16 | 43.1% | 38.3% | 38.3% | 2.1% | 36.2% | 51.1% | 10.6% |
| Social Studies | 11th Grade Content | American Indian or Alaska Native | 2014-15 | 40.0% | <10   | <10   | <10  | <10   | <10   | <10   |
| Social Studies | 11th Grade Content | American Indian or Alaska Native | 2015-16 | 35.9% | <10   | <10   | <10  | <10   | <10   | <10   |
| Social Studies | 11th Grade Content | Two or More Races                | 2014-15 | 41.4% | <10   | <10   | <10  | <10   | <10   | <10   |
| Social Studies | 11th Grade Content | Two or More Races                | 2015-16 | 40.2% | <10   | <10   | <10  | <10   | <10   | <10   |
| Social Studies | 11th Grade Content | White                            | 2014-15 | 49.4% | 25.0% | 25.0% | 3.6% | 21.4% | 42.9% | 32.1% |
| Social Studies | 11th Grade Content | White                            | 2015-16 | 49.3% | 42.1% | 42.1% | 2.6% | 39.5% | 47.4% | 10.5% |
| Social Studies | 11th Grade Content | Female                           | 2014-15 | 40.5% | 12.5% | 12.5% | 0.0% | 12.5% | 56.3% | 31.3% |
| Social Studies | 11th Grade Content | Female                           | 2015-16 | 39.1% | 38.1% | 38.1% | 0.0% | 38.1% | 57.1% | 4.8%  |
| Social Studies | 11th Grade Content | Male                             | 2014-15 | 47.2% | 35.3% | 35.3% | 5.9% | 29.4% | 35.3% | 29.4% |
| Social Studies | 11th Grade Content | Male                             | 2015-16 | 47.1% | 38.5% | 38.5% | 3.8% | 34.6% | 46.2% | 15.4% |
| Social Studies | 11th Grade Content | Economically Disadvantaged       | 2014-15 | 27.9% | 22.2% | 22.2% | 5.6% | 16.7% | 38.9% | 38.9% |

**M-STEP Grades 3-11**

|                |                    |                            |         |       |       |       |      |       |       |       |
|----------------|--------------------|----------------------------|---------|-------|-------|-------|------|-------|-------|-------|
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2015-16 | 26.3% | 42.9% | 42.9% | 3.6% | 39.3% | 39.3% | 17.9% |
| Social Studies | 11th Grade Content | Students With Disabilities | 2014-15 | 15.0% | <10   | <10   | <10  | <10   | <10   | <10   |
| Social Studies | 11th Grade Content | Students With Disabilities | 2015-16 | 14.0% | <10   | <10   | <10  | <10   | <10   | <10   |

**SAT**

| Location Name               | School Year | Subject     | Student Group                    | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-----------------------------|-------------|-------------|----------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Pellston Middle/High School | 2015-16     | Total Score | All Students                     | 939.6          | N/A       | 10              | 21.3%             | 37           | 78.7%          | 47              |
| Pellston Middle/High School | 2015-16     | Total Score | American Indian or Alaska Native | <10            | N/A       | <10             | <10               | <10          | <10            | <10             |
| Pellston Middle/High School | 2015-16     | Total Score | Two or More Races                | <10            | N/A       | <10             | <10               | <10          | <10            | <10             |
| Pellston Middle/High School | 2015-16     | Total Score | White                            | 945.0          | N/A       | <10             | 23.7%             | 29           | 76.3%          | 38              |
| Pellston Middle/High School | 2015-16     | Total Score | Female                           | 958.6          | N/A       | <10             | 19.0%             | 17           | 81.0%          | 21              |
| Pellston Middle/High School | 2015-16     | Total Score | Male                             | 924.2          | N/A       | <10             | 23.1%             | 20           | 76.9%          | 26              |
| Pellston Middle/High School | 2015-16     | Total Score | Economically Disadvantaged       | 950.4          | N/A       | <10             | 25.0%             | 21           | 75.0%          | 28              |
| Pellston Middle/High School | 2015-16     | Total Score | Not Economically Disadvantaged   | 923.7          | N/A       | <10             | 15.8%             | 16           | 84.2%          | 19              |
| Pellston Middle/High School | 2015-16     | Total Score | Not English Language Learners    | 939.6          | N/A       | 10              | 21.3%             | 37           | 78.7%          | 47              |
| Pellston Middle/High School | 2015-16     | Total Score | Not Migrant                      | 939.6          | N/A       | 10              | 21.3%             | 37           | 78.7%          | 47              |





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**SAT**

|                             |         |                                    |                                  |       |     |     |       |     |       |     |
|-----------------------------|---------|------------------------------------|----------------------------------|-------|-----|-----|-------|-----|-------|-----|
| Pellston Middle/High School | 2015-16 | Total Score                        | Students With Disabilities       | <10   | N/A | <10 | <10   | <10 | <10   | <10 |
| Pellston Middle/High School | 2015-16 | Total Score                        | Students Without Disabilities    | 970.8 | N/A | 10  | 25.0% | 30  | 75.0% | 40  |
| Pellston Middle/High School | 2015-16 | Total Score                        | Not Homeless                     | 939.6 | N/A | 10  | 21.3% | 37  | 78.7% | 47  |
| Pellston Middle/High School | 2015-16 | Evidence-Based Reading and Writing | All Students                     | 479.1 | 480 | 24  | 51.1% | 23  | 48.9% | 47  |
| Pellston Middle/High School | 2015-16 | Evidence-Based Reading and Writing | American Indian or Alaska Native | <10   | 480 | <10 | <10   | <10 | <10   | <10 |
| Pellston Middle/High School | 2015-16 | Evidence-Based Reading and Writing | Two or More Races                | <10   | 480 | <10 | <10   | <10 | <10   | <10 |
| Pellston Middle/High School | 2015-16 | Evidence-Based Reading and Writing | White                            | 481.1 | 480 | 19  | 50.0% | 19  | 50.0% | 38  |
| Pellston Middle/High School | 2015-16 | Evidence-Based Reading and Writing | Female                           | 493.3 | 480 | 12  | 57.1% | <10 | 42.9% | 21  |
| Pellston Middle/High School | 2015-16 | Evidence-Based Reading and Writing | Male                             | 467.7 | 480 | 12  | 46.2% | 14  | 53.8% | 26  |
| Pellston Middle/High School | 2015-16 | Evidence-Based Reading and Writing | Economically Disadvantaged       | 486.4 | 480 | 16  | 57.1% | 12  | 42.9% | 28  |
| Pellston Middle/High School | 2015-16 | Evidence-Based Reading and Writing | Not Economically Disadvantaged   | 468.4 | 480 | <10 | 42.1% | 11  | 57.9% | 19  |



# MI School Data

## Annual Education Report Pellston Middle/High School

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### SAT

|                             |         |                                    |                                  |       |     |     |       |     |       |     |
|-----------------------------|---------|------------------------------------|----------------------------------|-------|-----|-----|-------|-----|-------|-----|
| Pellston Middle/High School | 2015-16 | Evidence-Based Reading and Writing | Not English Language Learners    | 479.1 | 480 | 24  | 51.1% | 23  | 48.9% | 47  |
| Pellston Middle/High School | 2015-16 | Evidence-Based Reading and Writing | Not Migrant                      | 479.1 | 480 | 24  | 51.1% | 23  | 48.9% | 47  |
| Pellston Middle/High School | 2015-16 | Evidence-Based Reading and Writing | Students With Disabilities       | <10   | 480 | <10 | <10   | <10 | <10   | <10 |
| Pellston Middle/High School | 2015-16 | Evidence-Based Reading and Writing | Students Without Disabilities    | 495.5 | 480 | 24  | 60.0% | 16  | 40.0% | 40  |
| Pellston Middle/High School | 2015-16 | Evidence-Based Reading and Writing | Not Homeless                     | 479.1 | 480 | 24  | 51.1% | 23  | 48.9% | 47  |
| Pellston Middle/High School | 2015-16 | Mathematics                        | All Students                     | 460.4 | 530 | 11  | 23.4% | 36  | 76.6% | 47  |
| Pellston Middle/High School | 2015-16 | Mathematics                        | American Indian or Alaska Native | <10   | 530 | <10 | <10   | <10 | <10   | <10 |
| Pellston Middle/High School | 2015-16 | Mathematics                        | Two or More Races                | <10   | 530 | <10 | <10   | <10 | <10   | <10 |
| Pellston Middle/High School | 2015-16 | Mathematics                        | White                            | 463.9 | 530 | 10  | 26.3% | 28  | 73.7% | 38  |
| Pellston Middle/High School | 2015-16 | Mathematics                        | Female                           | 465.2 | 530 | <10 | 23.8% | 16  | 76.2% | 21  |
| Pellston Middle/High School | 2015-16 | Mathematics                        | Male                             | 456.5 | 530 | <10 | 23.1% | 20  | 76.9% | 26  |



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**SAT**

|                             |         |             |                                |       |     |     |       |     |       |     |
|-----------------------------|---------|-------------|--------------------------------|-------|-----|-----|-------|-----|-------|-----|
| Pellston Middle/High School | 2015-16 | Mathematics | Economically Disadvantaged     | 463.9 | 530 | <10 | 28.6% | 20  | 71.4% | 28  |
| Pellston Middle/High School | 2015-16 | Mathematics | Not Economically Disadvantaged | 455.3 | 530 | <10 | 15.8% | 16  | 84.2% | 19  |
| Pellston Middle/High School | 2015-16 | Mathematics | Not English Language Learners  | 460.4 | 530 | 11  | 23.4% | 36  | 76.6% | 47  |
| Pellston Middle/High School | 2015-16 | Mathematics | Not Migrant                    | 460.4 | 530 | 11  | 23.4% | 36  | 76.6% | 47  |
| Pellston Middle/High School | 2015-16 | Mathematics | Students With Disabilities     | <10   | 530 | <10 | <10   | <10 | <10   | <10 |
| Pellston Middle/High School | 2015-16 | Mathematics | Students Without Disabilities  | 475.3 | 530 | 11  | 27.5% | 29  | 72.5% | 40  |
| Pellston Middle/High School | 2015-16 | Mathematics | Not Homeless                   | 460.4 | 530 | 11  | 23.4% | 36  | 76.6% | 47  |

**MI-Access Functional Independence**

| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| ELA         | 6th Grade Content | All Students               | 2014-15     | 68.1%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 6th Grade Content | All Students               | 2014-15     | 67.8%                             | <10                                  | <10                                | <10               | <10              | <10              |
| ELA         | 6th Grade Content | Two or More Races          | 2014-15     | 61.0%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 6th Grade Content | Two or More Races          | 2014-15     | 58.7%                             | <10                                  | <10                                | <10               | <10              | <10              |
| ELA         | 6th Grade Content | White                      | 2014-15     | 70.5%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 6th Grade Content | White                      | 2014-15     | 69.4%                             | <10                                  | <10                                | <10               | <10              | <10              |
| ELA         | 6th Grade Content | Female                     | 2014-15     | 72.5%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 6th Grade Content | Female                     | 2014-15     | 64.2%                             | <10                                  | <10                                | <10               | <10              | <10              |
| ELA         | 6th Grade Content | Male                       | 2014-15     | 66.0%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 6th Grade Content | Male                       | 2014-15     | 69.7%                             | <10                                  | <10                                | <10               | <10              | <10              |
| ELA         | 6th Grade Content | Economically Disadvantaged | 2014-15     | 69.3%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2014-15     | 69.9%                             | <10                                  | <10                                | <10               | <10              | <10              |
| ELA         | 7th Grade Content | All Students               | 2015-16     | 77.2%                             | <10                                  | <10                                | <10               | <10              | <10              |

**MI-Access Functional Independence**

|             |                   |                           |         |       |     |     |     |     |     |
|-------------|-------------------|---------------------------|---------|-------|-----|-----|-----|-----|-----|
| Mathematics | 7th Grade Content | All Students              | 2015-16 | 69.9% | <10 | <10 | <10 | <10 | <10 |
| Science     | 7th Grade Content | All Students              | 2015-16 | 48.2% | <10 | <10 | <10 | <10 | <10 |
| ELA         | 7th Grade Content | Black or African American | 2015-16 | 70.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Black or African American | 2015-16 | 64.3% | <10 | <10 | <10 | <10 | <10 |
| Science     | 7th Grade Content | Black or African American | 2015-16 | 32.5% | <10 | <10 | <10 | <10 | <10 |
| ELA         | 7th Grade Content | Two or More Races         | 2015-16 | 73.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Two or More Races         | 2015-16 | 66.7% | <10 | <10 | <10 | <10 | <10 |
| Science     | 7th Grade Content | Two or More Races         | 2015-16 | 50.9% | <10 | <10 | <10 | <10 | <10 |
| ELA         | 7th Grade Content | White                     | 2015-16 | 81.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | White                     | 2015-16 | 73.4% | <10 | <10 | <10 | <10 | <10 |
| Science     | 7th Grade Content | White                     | 2015-16 | 57.6% | <10 | <10 | <10 | <10 | <10 |
| ELA         | 7th Grade Content | Female                    | 2015-16 | 79.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Female                    | 2015-16 | 67.2% | <10 | <10 | <10 | <10 | <10 |
| Science     | 7th Grade Content | Female                    | 2015-16 | 43.5% | <10 | <10 | <10 | <10 | <10 |
| ELA         | 7th Grade Content | Male                      | 2015-16 | 75.9% | <10 | <10 | <10 | <10 | <10 |

**MI-Access Functional Independence**

|                |                    |                            |         |       |     |     |     |     |     |
|----------------|--------------------|----------------------------|---------|-------|-----|-----|-----|-----|-----|
| Mathematics    | 7th Grade Content  | Male                       | 2015-16 | 71.4% | <10 | <10 | <10 | <10 | <10 |
| Science        | 7th Grade Content  | Male                       | 2015-16 | 50.6% | <10 | <10 | <10 | <10 | <10 |
| ELA            | 7th Grade Content  | Economically Disadvantaged | 2015-16 | 78.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics    | 7th Grade Content  | Economically Disadvantaged | 2015-16 | 70.5% | <10 | <10 | <10 | <10 | <10 |
| Science        | 7th Grade Content  | Economically Disadvantaged | 2015-16 | 49.6% | <10 | <10 | <10 | <10 | <10 |
| ELA            | 11th Grade Content | All Students               | 2014-15 | 79.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics    | 11th Grade Content | All Students               | 2014-15 | 80.5% | <10 | <10 | <10 | <10 | <10 |
| Science        | 11th Grade Content | All Students               | 2014-15 | 53.3% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | All Students               | 2014-15 | 47.7% | <10 | <10 | <10 | <10 | <10 |
| ELA            | 11th Grade Content | White                      | 2014-15 | 84.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics    | 11th Grade Content | White                      | 2014-15 | 85.9% | <10 | <10 | <10 | <10 | <10 |
| Science        | 11th Grade Content | White                      | 2014-15 | 62.8% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | White                      | 2014-15 | 54.7% | <10 | <10 | <10 | <10 | <10 |
| ELA            | 11th Grade Content | Female                     | 2014-15 | 79.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics    | 11th Grade Content | Female                     | 2014-15 | 80.0% | <10 | <10 | <10 | <10 | <10 |

**MI-Access Functional Independence**

|                |                    |        |         |       |     |     |     |     |     |
|----------------|--------------------|--------|---------|-------|-----|-----|-----|-----|-----|
| Science        | 11th Grade Content | Female | 2014-15 | 48.9% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Female | 2014-15 | 42.6% | <10 | <10 | <10 | <10 | <10 |

**MI-Access Supported Independence**

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display



**MI-Access Participation**

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display



**Accountability Details Subject Data**

| Testing Group                    | Subject        | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* | School Tested Total | School Percent Proficient** |
|----------------------------------|----------------|--------------------|--------------------------|-----------------------|------------------------------|---------------------|-----------------------------|
| All Students                     | ELA            | 98.7%              | 69.6%                    | 98.6%                 | 65.8%                        | 98.3%               | 65.5%                       |
| All Students                     | Mathematics    | 98.6%              | 62.1%                    | 98.6%                 | 56.7%                        | 98.3%               | 64.3%                       |
| All Students                     | Science        | 98.1%              | 50.0%                    | 96.8%                 | 56.3%                        | 96.7%               | 67.1%                       |
| All Students                     | Social Studies | 98.1%              | 59.3%                    | 99.2%                 | 58.7%                        | 100.0%              | 65.1%                       |
| Bottom 30%                       | ELA            | N/A                | 25.1%                    | N/A                   | 10.8%                        | N/A                 | 13.7%                       |
| Bottom 30%                       | Mathematics    | N/A                | 19.0%                    | N/A                   | 7.2%                         | N/A                 | 17.7%                       |
| Bottom 30%                       | Science        | N/A                | 9.8%                     | N/A                   | 19.4%                        | N/A                 | <30                         |
| Bottom 30%                       | Social Studies | N/A                | 13.3%                    | N/A                   | 5.6%                         | N/A                 | <30                         |
| American Indian or Alaska Native | ELA            | 98.4%              | 63.4%                    | <30                   | <30                          | <30                 | <30                         |
| American Indian or Alaska Native | Mathematics    | 98.4%              | 55.9%                    | <30                   | <30                          | <30                 | <30                         |
| American Indian or Alaska Native | Science        | 98.0%              | 46.3%                    | <30                   | <30                          | <30                 | <30                         |
| American Indian or Alaska Native | Social Studies | 97.3%              | 54.5%                    | <30                   | <30                          | <30                 | <30                         |
| Asian                            | ELA            | 99.3%              | 84.3%                    | N/A                   | N/A                          | N/A                 | N/A                         |
| Asian                            | Mathematics    | 99.4%              | 83.7%                    | N/A                   | N/A                          | N/A                 | N/A                         |
| Asian                            | Science        | 99.3%              | 65.5%                    | N/A                   | N/A                          | N/A                 | N/A                         |
| Asian                            | Social Studies | 99.3%              | 76.0%                    | N/A                   | N/A                          | N/A                 | N/A                         |
| Black or African American        | ELA            | 97.7%              | 46.9%                    | <30                   | <30                          | <30                 | <30                         |
| Black or African American        | Mathematics    | 97.4%              | 37.3%                    | <30                   | <30                          | <30                 | <30                         |
| Black or African American        | Science        | 96.5%              | 23.9%                    | <30                   | <30                          | <30                 | <30                         |
| Black or African American        | Social Studies | 96.6%              | 33.6%                    | N/A                   | N/A                          | N/A                 | N/A                         |
| Hispanic of Any Race             | ELA            | 98.8%              | 60.8%                    | <30                   | <30                          | <30                 | <30                         |
| Hispanic of Any Race             | Mathematics    | 98.8%              | 51.1%                    | <30                   | <30                          | <30                 | <30                         |
| Hispanic of Any Race             | Science        | 98.1%              | 36.7%                    | <30                   | <30                          | N/A                 | N/A                         |



# MI School Data

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### Accountability Details Subject Data

|   |                |       |       |        |       |        |       |
|---|----------------|-------|-------|--------|-------|--------|-------|
| Hispanic of Any Race                      | Social Studies | 98.0% | 47.7% | <30    | <30   | <30    | <30   |
| Native Hawaiian or Other Pacific Islander | ELA            | 99.5% | 72.4% | N/A    | N/A   | N/A    | N/A   |
| Native Hawaiian or Other Pacific Islander | Mathematics    | 99.7% | 65.9% | N/A    | N/A   | N/A    | N/A   |
| Native Hawaiian or Other Pacific Islander | Science        | 99.7% | 59.6% | N/A    | N/A   | N/A    | N/A   |
| Native Hawaiian or Other Pacific Islander | Social Studies | 99.6% | 65.7% | N/A    | N/A   | N/A    | N/A   |
| Two or More Races                         | ELA            | 98.9% | 67.8% | 97.6%  | 60.0% | <30    | <30   |
| Two or More Races                         | Mathematics    | 98.7% | 59.2% | 97.6%  | 45.0% | <30    | <30   |
| Two or More Races                         | Science        | 98.5% | 45.2% | <30    | <30   | <30    | <30   |
| Two or More Races                         | Social Studies | 98.5% | 57.3% | <30    | <30   | <30    | <30   |
| White                                     | ELA            | 99.0% | 75.6% | 99.6%  | 66.7% | 99.3%  | 67.2% |
| White                                     | Mathematics    | 98.9% | 68.4% | 99.6%  | 59.3% | 99.3%  | 67.2% |
| White                                     | Science        | 98.6% | 57.1% | 98.9%  | 58.7% | 98.6%  | 70.2% |
| White                                     | Social Studies | 98.5% | 65.8% | 100.0% | 61.7% | 100.0% | 69.1% |
| Economically Disadvantaged                | ELA            | 98.3% | 56.8% | 98.3%  | 62.0% | 97.1%  | 62.9% |
| Economically Disadvantaged                | Mathematics    | 98.2% | 48.5% | 98.3%  | 53.2% | 97.1%  | 65.0% |
| Economically Disadvantaged                | Science        | 97.5% | 35.0% | 96.0%  | 52.9% | 94.4%  | 68.0% |
| Economically Disadvantaged                | Social Studies | 97.5% | 43.9% | 100.0% | 47.1% | 100.0% | 55.3% |
| English Language Learners                 | ELA            | 98.8% | 49.5% | N/A    | N/A   | N/A    | N/A   |
| English Language Learners                 | Mathematics    | 99.0% | 48.4% | N/A    | N/A   | N/A    | N/A   |



# MI School Data

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### Accountability Details Subject Data

|                            |                |       |       |       |       |     |     |
|----------------------------|----------------|-------|-------|-------|-------|-----|-----|
| English Language Learners  | Science        | 98.5% | 22.0% | N/A   | N/A   | N/A | N/A |
| English Language Learners  | Social Studies | 98.2% | 30.9% | N/A   | N/A   | N/A | N/A |
| Students With Disabilities | ELA            | 97.2% | 40.1% | 92.3% | 34.3% | <30 | <30 |
| Students With Disabilities | Mathematics    | 97.1% | 36.5% | 92.3% | 25.7% | <30 | <30 |
| Students With Disabilities | Science        | 97.0% | 26.5% | <30   | <30   | <30 | <30 |
| Students With Disabilities | Social Studies | 96.6% | 30.8% | <30   | <30   | <30 | <30 |



# MI School Data

## Annual Education Report Pellston Middle/High School

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### Accountability Details Graduation Data

| Student Group                             | Statewide | District | School |
|---|-----------|----------|--------|
| All Students                              | 79.79%    | 86.36%   | 90.48% |
| American Indian or Alaska Native          | 70.88%    | N/A      | N/A    |
| Asian                                     | 90.77%    | N/A      | N/A    |
| Black or African American                 | 67.31%    | N/A      | N/A    |
| Hispanic of Any Race                      | 72.07%    | N/A      | N/A    |
| Native Hawaiian or Other Pacific Islander | 76.67%    | N/A      | N/A    |
| Two or More Races                         | 74.74%    | N/A      | N/A    |
| White                                     | 83.48%    | 83.78%   | 88.57% |
| Female                                    | 83.76%    | N/A      | N/A    |
| Male                                      | 76.00%    | N/A      | N/A    |
| Economically Disadvantaged                | 67.48%    | N/A      | N/A    |
| English Language Learners                 | 72.14%    | N/A      | N/A    |
| Students With Disabilities                | 57.12%    | N/A      | N/A    |
| Bottom 30%                                | N/A       | N/A      | N/A    |

\* All data based on students enrolled for a full academic year.



## MI School Data

### Annual Education Report Pellston Middle/High School

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#### Accountability Details Attendance Data

| Student Group | Statewide | District | School |
|---------------|-----------|----------|--------|
| All Students  | 94.32%    | 94.32%   | N/A    |

\* All data based on students enrolled for a full academic year.

**Accountability Status District Data**

| District Name | ELA Status | ELA Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|---------------|------------|-----------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
|---------------|------------|-----------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|

No Data to Display

**Accountability Status School Data**

| School Name                 | ELA Status | ELA Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|-----------------------------|------------|-----------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
| Pellston Middle/High School | Green      | 2         | Green       | 2          | Green          | 2             | Green                 | 2                    | Lime           | 34            |





# MI School Data

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### Teacher Quality - Qualification

|  | Other | B.A. | M.A. | P.H.D. |
|--|-------|------|------|--------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the School | 0     | 8    | 13   | 0      |

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

### Teacher Quality - Class

|   | School Aggregate | High-Poverty Schools | Low-Poverty Schools |
|---|------------------|----------------------|---------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0.0%             | N/A                  | N/A                 |

### Teacher Quality - Provisional

|  | Certification Percent |
|--|-----------------------|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification | 4.8%                  |



# MI School Data

## Annual Education Report Pellston Middle/High School

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### NAEP Grade 4 Math

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 23                  | 77            | 34                 | 5                |
| Male                                      | 51                  | 22                  | 78            | 36                 | 6                |
| Female                                    | 49                  | 23                  | 77            | 32                 | 4                |
| National Lunch Program Eligibility        |                     |                     |               |                    |                  |
| Eligible                                  | 47                  | 36                  | 64            | 17                 | 1                |
| Not Eligible                              | 53                  | 10                  | 90            | 49                 | 9                |
| Info not available                        | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 72                  | 15                  | 85            | 39                 | 5                |
| Black or African American                 | 15                  | 53                  | 47            | 10                 | &#35             |
| Hispanic                                  | 6                   | 38                  | 62            | 21                 | 3                |
| Asian                                     | 4                   | 11                  | 89            | 58                 | 19               |
| American Indian or Alaska Native          | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian or Other Pacific Islander | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | 3                   | ‡                   | ‡             | ‡                  | &#8225           |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 12                  | 47                  | 53            | 14                 | 1                |
| Not SD                                    | 88                  | 19                  | 81            | 37                 | 5                |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 5                   | 42                  | 58            | 16                 | 1                |
| Not ELL                                   | 95                  | 22                  | 78            | 35                 | 5                |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



# MI School Data

## Annual Education Report Pellston Middle/High School

03/07/2017

### NAEP Grade 8 Math

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 32                  | 39            | 22                 | 7                |
| Male                                      | 51                  | 31                  | 39            | 23                 | 7                |
| Female                                    | 49                  | 34                  | 39            | 21                 | 6                |
| National Lunch Program Eligibility        |                     |                     |               |                    |                  |
| Eligible                                  | 45                  | 48                  | 39            | 12                 | 2                |
| Not Eligible                              | 55                  | 19                  | 40            | 30                 | 11               |
| Info not available                        | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 69                  | 23                  | 43            | 26                 | 7                |
| Black or African American                 | 20                  | 66                  | 29            | 5                  | #                |
| Hispanic                                  | 4                   | 38                  | 44            | 15                 | 4                |
| Asian                                     | 3                   | 11                  | 18            | 39                 | 32               |
| American Indian or Alaska Native          | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian or Other Pacific Islander | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | 2                   | ‡                   | ‡             | ‡                  | ‡                |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 11                  | 77                  | 19            | 3                  | #                |
| Not SD                                    | 89                  | 27                  | 41            | 24                 | 7                |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 3                   | 54                  | 33            | 11                 | 2                |
| Not ELL                                   | 97                  | 32                  | 39            | 22                 | 7                |

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



# MI School Data

## Annual Education Report Pellston Middle/High School

03/07/2017

### NAEP Grade 12 Math

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 34                  | 41            | 23                 | 2                |
| Male                                      | 51                  | 32                  | 41            | 26                 | 1                |
| Female                                    | 49                  | 35                  | 42            | 22                 | 1                |
| National Lunch Program Eligibility        |                     |                     |               |                    |                  |
| Eligible                                  | 35                  | 54                  | 37            | 9                  | 0                |
| Not Eligible                              | 64                  | 22                  | 44            | 32                 | 2                |
| Info not available                        | 0                   | 0                   | 0             | 0                  | 0                |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 76                  | 26                  | 42            | 30                 | 2                |
| Black or African American                 | 14                  | 68                  | 27            | 5                  | 0                |
| Hispanic                                  | 5                   | 58                  | 33            | 9                  | 0                |
| Asian                                     | 3                   | 26                  | 32            | 35                 | 7                |
| Other Pacific Islander                    | 1                   | 0                   | 0             | 0                  | 0                |
| American Indian or Alaska Native          | 0                   | 0                   | 0             | 0                  | 0                |
| Native Hawaiian or Other Pacific Islander | 1                   | 0                   | 0             | 0                  | 0                |
| Two or More Races                         |                     |                     |               |                    |                  |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 9                   | 78                  | 19            | 3                  | 0                |
| Not SD                                    | 91                  | 30                  | 43            | 25                 | 2                |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 2                   | 0                   | 0             | 0                  | 0                |
| Not ELL                                   | 98                  | 33                  | 41            | 24                 | 2                |

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



# MI School Data

## Annual Education Report Pellston Middle/High School

03/07/2017

### NAEP Grade 4 Reading

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 37                  | 63            | 29                 | 5                |
| Male                                      | 50                  | 39                  | 61            | 26                 | 5                |
| Female                                    | 50                  | 34                  | 66            | 31                 | 6                |
| National Lunch Program Eligibility        |                     |                     |               |                    |                  |
| Eligible                                  | 48                  | 50                  | 50            | 16                 | 1                |
| Not Eligible                              | 52                  | 24                  | 76            | 40                 | 8                |
| Info not available                        | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 72                  | 32                  | 68            | 32                 | 6                |
| Black or African American                 | 14                  | 66                  | 34            | 9                  | 1                |
| Hispanic                                  | 6                   | 49                  | 51            | 17                 | 1                |
| Asian                                     | 4                   | 16                  | 84            | 49                 | 15               |
| American Indian or Alaska Native          | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian or Other Pacific Islander | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | 3                   | 30                  | 70            | 37                 | 8                |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 12                  | 76                  | 24            | 7                  | #                |
| Not SD                                    | 88                  | 32                  | 68            | 31                 | 6                |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 4                   | 52                  | 48            | 16                 | 2                |
| Not ELL                                   | 96                  | 36                  | 64            | 29                 | 5                |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



# MI School Data

## Annual Education Report Pellston Middle/High School

03/07/2017

### NAEP Grade 8 Reading

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 24                  | 44            | 29                 | 3                |
| Male                                      | 51                  | 29                  | 45            | 25                 | 2                |
| Female                                    | 49                  | 20                  | 42            | 34                 | 4                |
| National Lunch Program Eligibility        |                     |                     |               |                    |                  |
| Eligible                                  | 45                  | 37                  | 45            | 17                 | 1                |
| Not Eligible                              | 55                  | 14                  | 43            | 39                 | 4                |
| Info not available                        | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 69                  | 18                  | 44            | 34                 | 3                |
| Black or African American                 | 20                  | 47                  | 44            | 9                  | 35               |
| Hispanic                                  | 4                   | 27                  | 41            | 29                 | 3                |
| Asian/Native Hawaiian or Pacific Islander | 3                   | 13                  | 35            | 41                 | 10               |
| American Indian or Alaska Native          | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | 2                   | ‡                   | ‡             | ‡                  | ‡                |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 10                  | 64                  | 30            | 5                  | #                |
| Not SD                                    | 90                  | 20                  | 45            | 32                 | 3                |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 3                   | 57                  | 37            | 6                  | #                |
| Not ELL                                   | 97                  | 23                  | 44            | 30                 | 3                |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



# MI School Data

## Annual Education Report Pellston Middle/High School

03/07/2017

### NAEP Grade 12 Reading

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 26                  | 5             | 27                 | 5                |
| Male                                      | 50                  | 31                  | 37            | 28                 | 4                |
| Female                                    | 50                  | 20                  | 37            | 37                 | 6                |
| National Lunch Program Eligibility        |                     |                     |               |                    |                  |
| Eligible                                  | 35                  | 37                  | 39            | 22                 | 2                |
| Not Eligible                              | 64                  | 19                  | 36            | 38                 | 7                |
| Info not available                        | 1                   | 0                   | 0             | 0                  | 0                |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 76                  | 20                  | 38            | 36                 | 6                |
| Black or African American                 | 14                  | 52                  | 36            | 12                 | 0                |
| Hispanic                                  | 5                   | 34                  | 44            | 21                 | 1                |
| Asian                                     | 3                   | 21                  | 26            | 41                 | 12               |
| Other Pacific Islander                    | 1                   | 0                   | 0             | 0                  | 0                |
| American Indian or Alaska Native          | 0                   | 0                   | 0             | 0                  | 0                |
| Native Hawaiian or Other Pacific Islander | 0                   | 0                   | 0             | 0                  | 0                |
| Two or More Races                         |                     |                     |               |                    |                  |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 7                   | 66                  | 25            | 8                  | 1                |
| Not SD                                    | 93                  | 23                  | 38            | 34                 | 5                |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 2                   | 0                   | 0             | 0                  | 0                |
| Not ELL                                   | 98                  | 25                  | 37            | 33                 | 5                |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



## MI School Data

### Annual Education Report Pellston Middle/High School

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#### NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4     | Math    | 87  | 1.9            | 95   | 2.0            |
|       | Reading | 73  | 3.7            | 90   | 2.5            |
| 8     | Math    | 84  | 3.6            | 84   | 5.2            |
|       | Reading | 76  | 3.3            | 83   | 4.0            |