

Pellston Public Schools

www.pellstonschools.org

“Where everyone is FULLY valued!”

April 19, 2018:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Pellston Public Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Monique Dean, Superintendent, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site **www.pellstonschools.org**, or you may review a copy in the main office at your child’s school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Pellston Elementary School	No Label	NA
Pellston Middle/High School	No Label	NA

In closing, on behalf of district staff and administration, I would like to congratulate our students, parents/guardians, community members and all stakeholders on the tremendous support that they have and continue provide to the district and its students. While the district is proud of its student achievement scores, the district wants to assure students, parents/guardians, community members and all stakeholders that Pellston Public Schools will continue to focus on increased student achievement outcomes at all grade levels. The district is committed to continuously monitoring student growth and will continue to provide research-based, high-quality supplemental instructional support for identified students. I encourage families to continue to be actively engaged in their student's learning and school experience. We welcome classroom volunteerism that supports the mission of "having all students perform at high levels" and educational conversations with parents supporting their students learning.

Sincerely,

Monique Dean, Superintendent
Pellston Public Schools