

Pellston Public Schools

Pellston Elementary School

www.pellstonschools.org

“Where everyone is FULLY valued!”

April 19, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Pellston Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Monique Dean for assistance.

The AER is available for you to review electronically by visiting the following web site **www.pellstonschools.org**, or you may review a copy in the main office at your child’s school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as has not been given one of these labels.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL	Pellston Public Schools has one elementary school, all district students in grades K-5 are assigned to the single elementary building.
STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN	Pellston Elementary is in the process of completing the 3-5 year cycle with its School Improvement Plan. During the past five years the primary focus areas of the plan have been: Effective Feedback (Marzano, 2011), Supplemental Instruction (Kuzmich, 2005) and Mentoring & Relationship Building (Crone, D.A., Hawken, L.S., & Horner, R.H. (2010)
A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL	Pellston Public Schools has no specialized schools within the district boundaries.
IDENTIFY HOW TO ACCESS A	Pellston Elementary School uses a variety of tools to

COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL	support articulation of its curriculum. Staff document curriculum utilizing pacing guides, curriculum maps and web-based Planbook.com. The building as is the district is committed to alignment of curriculum instruction using the Michigan Standards in all content areas.
THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS	NA
IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES	Fall 2017: 95% Spring 2018: 79%

Pellston Elementary School is proud of student academic achievement as well as student achievement regarding social emotional learning outcomes. Pellston Elementary School will continue create a nurturing and supportive environment where our shared vision of Academic Excellence can be achieved by ALL students.

Sincerely,

Monique Dean
Pellston Elementary, Principal